

# **Challenges Faced in the Provision of Inclusive Primary Education for Learners with Disabilities in Mzilikazi District of Bulawayo**

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## **Abstract**

The study sought to determine challenges faced in the provision of inclusive primary education for learners with disabilities, and this pushed the need for the study. The study used Interpretivism paradigm which then employed a descriptive research design. The population of the study included learners, teachers and school heads of schools in Mzilikazi District of Bulawayo. A sample of twelve school head, four learners and five teachers from the two schools selected per cluster was used. The study made use of questionnaires and interviews to access relevant data. The data was presented in tables and graphs, being analysed according to the research questions. The findings of the study revealed that learners with learning disabilities in Mzilikazi District of Bulawayo face challenges in terms of the teachers' attitude towards learners with learning disabilities, the learning materials thus instructional materials and the physical facilities at schools in the provision of inclusive primary education.

**Key words:** Inclusive education, Provision, Challenges, Disabilities.