Tenure track, research and innovation in Zimbabwean academia: Unravelling the myths

and misconceptions in music

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**Abstract** 

In this study as researchers, we tackle the issues surrounding innovation in the academy of music.

The discussions follow the ways through which people innovate in performance, music

composition and music production. We explore how music innovation takes place in simple

and complex forms. Our submission holds that novelty in the music domain is treated as frivolous

in certain sections of society in Zimbabwe. Some of the music innovations although unique and

very useful to the society, they continue to receive no recognition. It has been construed that

notable innovations should produce tangible objects that should be patented, industrialised, and

packaged as goods and services to generate revenue for the innovator(s) and their institutions.

innovations in music particularly compositions, music productions, argue that

choreographies, and performances constitute novelties once they get copyrighted followed

industrialisation and revenue generation. Some music innovations go unpatented due to

the society's view on the way they value the creative arts. The study advances the notion

that innovation in music does not necessarily have to be patented, it should aid in how

certain unique, creative musical undertakings in a given field take place.

**Keywords**: Creativity, Education 5.0, Innovation, Music, Policy