

## **Entrepreneurship education at the Midlands State University in the Midlands province of Zimbabwe**

### **Abstract**

This paper sought to explore the teaching of entrepreneurship at the Midlands State University. Through the use of convenience sampling data was collected from lecturers and students in the Midlands State University, Zimbabwe and analysed through content analysis. The findings from the research indicate that there is no alignment of the objectives with the audience, course content and the teaching methods. Recommendations were made for institution to use more of the non traditional methods of teaching which are more appropriate for educating for entrepreneurship.